

Module 6

RECIPROCAL TEACHING



NorthCentral
Comprehensive Center

Nebraska • North Dakota • South Dakota • Wyoming

Learning Goals

- Understand the four literacy skills comprising Reciprocal Teaching
- Demonstrate how to execute the Reciprocal Teaching roles
- Experience extended interactions

Reciprocal Teaching

Summarizing



Questioning



Clarifying



Predicting



Summarizing

- Retelling is restating what is remembered.
- Paraphrasing is restating in a new way.
- Summarizing is capturing the main ideas and important details (support, example, details).
- Myth 1: Retelling, Paraphrasing, and Summarizing are all the same.
- Myth 2: Students should already know how to summarize.

Predict Versus Infer

Predict

- Present to future
- Logical
- Defensible
- Know outcome

Infer

- Past to future
- Logical
- Defensible
- Don't know outcome

Questioning

- CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of text, referring explicitly to the text as the basis for the answers.



The **QUESTIONER** helps the group to ask and answer questions about the text.

Clarifying

1. Identify new words to be explained.
2. Make connections.

Reciprocal Teaching Roles

Summarizer



Questioner



Clarifier



Predictor



Use the Strategy to Learn the Strategy:

Round One

- Everyone select an action, a role.
- You will be going to expert groups for practice.
- When you return to your table, begin with the Summarizer and, after that, the order is irrelevant.

Use the Strategy to Learn the Strategy:

Round Two

- Select a different action.
- Use “Responder” ideas.
- Begin with the Summarizer and, after that, the order is irrelevant.

“The expert reader needs milliseconds to execute these processes; the young brain needs years to develop them.” (Wolf & Barzillai, 2009, p. 32).

Wolf, M., & Barzillai, M. (2009). The importance of deep reading. *Educational Leadership*, 66(6), 32–37.

Comments? Questions?

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